# THE CENTER FOR GLOBAL DEVELOPMENT (CGD)

- "Think and Do"-Tank based in Washington DC, London, and Brussels
- Independent and nonpartisan
- Working to reduce global poverty through innovative economic research
- Some success stories:
  - Helped increase the number of female peacekeepers
  - Leading force behind "Global Skill Partnerships" model with pilot projects in several European countries
  - Leading in helping to design the world's first Development Impact Bonds

#### Our focus areas...

- Global Health
- Education
- Technology and Development
- Government and Development
- Migration, Displacement and Humanitarian Policy
- Sustainable Development Finance
- Gender and Equality

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# ■ The Context. The relationship between economic growth, demographics, and skill shortages. Why do Europe and Africa need migration partnerships?

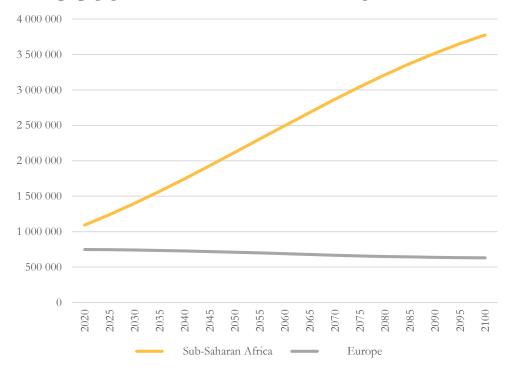
• A Solution: The Global Skill Partnership. How is it different from other models, where is it being piloted, and what have we learned?

### **AGENDA**

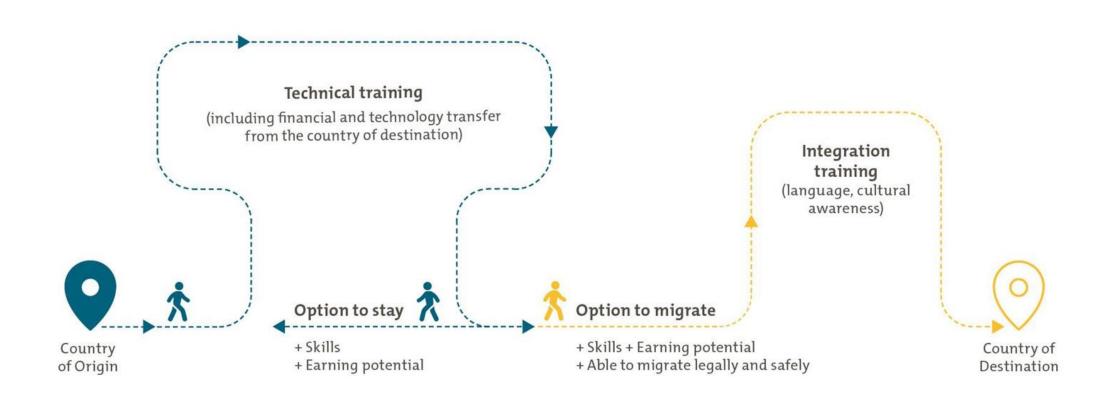
### THE CONTEXT

- Within low-income countries, richer people are more likely to emigrate
- As low-income countries economically grow, people are *more* likely to emigrate
- Rising working-age population in Africa, and declining working-age population in Europe
- But similar large skill shortages: health care, ICT, construction, hospitality, and tourism
- Skills are not finite!

#### Working-age population in sub-Saharan Africa and Europe, 2020-2100



# A SOLUTION: GLOBAL SKILL PARTNERSHIPS



### HOW IS THE GLOBAL SKILL PARTNERSHIP DIFFERENT?

| Existing migration models  | Global Skill Partnerships  |
|--|--|
| facilitate the entry of already qualified migrants.                | trains people in skills needed in the country of origin and destination. |
| do little to support training institutions in countries of origin. | strengthens training institutions.                                       |
| may not explicitly link incoming migrants with employer demand.    | works directly with employers in countries of origin and destination.    |
| focus on low- or high-skill professions.                           | focuses on mid-skill professions.  |

## WHERE IS IT BEING PILOTED?



### WHAT HAVE WE LEARNED?

- Bring all stakeholders on board from the start
- Make sure the training meets private sector demand
- Keep the partnership flexible
- Preparatory and background work is crucial, but...
- ... they make the process is long and slow.
- Integrate robust evaluations, to prove use case
- Avoid over-promising

THANK YOU

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